# How we organize ourselves 12-13

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| Lines of inquiry | MEDIALibrary/ICT/A.V room | INTERVIEW | SURVEY | OBSERVATION | Formative assessment | Equipment needed | Circular/notes | Achievement Indicator |
| **An inquiry into**  how some social insects divide the workload | **Unit stations :**  **First station**  **(Janet)**  **-Searching information in the libray what Social Insects are, fill in a bubble map (unit notebook)(library)**  **-Reflect why they think ants-bees are social insects and**  **-what we learn from them**  **Second station**  **Teacher**  - **Video Forum about Social Insects**  **–Discuss**  **What workloads insects have and register them, and**  **-How they divide their workload,**  **-Have children to realize that size determines their duty (function-role)**  **-Register the conclusions in unit Notebook (Domo)**  **In the classroom**  **-Display in the classroom different kinds of social insects, ask room mothers to make the Castas of the ants, revisit the display to learn their names and duties**  **-Displays teachers´s questions in a highly visible place** | -check in the list of experts |  | -**Visit to Andoke,**  **-Send Homework assignment What I learnt at andoke in station**  **1 (ants),**  **2 (bees)and**  **3( )**  **Third station**  **Teacher**  **-Observe at school ant colonies**  **-Discuss**  **how ants organise themselves,**  **-Draw what you observe,**  **-Share children´s findings**  **-Reflect on the importance of everybody´s contribution**  **(check the colonies behind the Domo)** | -A sheet (matching the castas of the ants with their workload) |  | **-Andoke** | Identify how some social insects divide the workload |
| how people organise themselves within a team in order to accomplish a goal  why teamwork requires the contribution from every individual in the group |  | -PTA |  | -La 14 (Clau)  -Taller de Afectividad  (Pili)  -PSE activities (Clau –Sidey) |  |  |  | Give examples of how people organise themselves to work together and grow as a team  Give reasonswhy teamwork requires the contribution from every individual in the group |